Upcoming Events

May
27 Tuckshop
31 Under 8’s Day

June
2 Met West Cross Country Trials
3 No Tuckshop
3 Toogoolawah Show visit $2.00
4 Toogoolawah Show
7 Inter-house Athletics Carnival—Field Events & Heats
9 Toogoolawah High School Musical—Whole School excursion $7.00
10 Toogoolawah High School Musical
14 Inter-house Athletics Carnival
17 Readers Cup
24 Last Day Term 2
PRINCIPAL’S UPDATE

SCHOOL VISION UPDATE (WEEK 2)

This week the information will focus on Action 2:
A) actions undertaken from 3 Month to 6 Month + Reviews. B) Senior Reviewer’s feedback at the 6 Month Review.

REVIEWER’S FEEDBACK
- Teachers indicated that the curriculum planning documents were of value to them – particularly in mathematics. Teachers were confident that the process of evaluating and refining would provide a plan that was responsive to the local context.
- The principal described a monitoring process involving meetings with teachers each term to discuss planning and data analysis.
- The way in which teachers value input and assistance from regional curriculum officers is mixed.
- Principal is giving consideration to accessing the services of one of the 4 regional coaches to further develop the curriculum leadership challenges associated with this improvement strategy.

ACTION 1: SCHOOL VISION
Engage and unite staff members, parents and students in the formulation of a Toogoolawah Vision Statement. Highlight all elements of the school’s explicit agenda and focus attention on commitment, academic rigour and collective and personal accountability for the improvement of learning outcomes for all students in the school.

ACTION 2: CURRICULUM
Develop systems for teachers to collaboratively plan and monitor the intended curriculum so as to ensure consistency of planning and alignment of the vertical curriculum.

CURRICULUM PLANNING
Teachers worked in teams to organise the mathematics program for 2016. This is being reviewed throughout 2016.

AUSTRALIAN CURRICULUM
Cecily Zeppa (Head of Curriculum DDSW Region) has conducted PD sessions for teachers on the Australian Curriculum. These included: an overview, Achievement Standards in relation to Unit intent, Assessment and Moderation.

CURRICULUM MONITORING
Teachers work with Barbara regarding the Mathematics Curriculum planning, assessment and class data.
BEHAVIOUR UPDATE: TERM 2—PERSISTENCE

‘...ROAD BLOCKS’ or obstacles AHEAD...

1. Students will be able to state meaning of ‘obstacles’ and how obstacles can prevent them from doing their work.
2. Students will be able to state that there are ways to get over obstacles on their path to success.

HELPING CHILDREN BECOME MORE

Feeling confident helps children do well in all aspects of their life, both now and into the future.

Confidence is important for developing and maintaining good mental health as confident children are more able to build positive relationships, do better at school and become happier, successful adults.

Confident children are motivated learners
Children who are confident are motivated to engage in more experiences; they expect to have successful and positive experiences because they have done so in the past.

Children who lack confidence in their abilities can sometimes try to avoid having a go at some things and this can stop them from developing the skills they need to tackle tasks confidently.

Dealing positively with disappointment
Children need to learn ways to deal with disappointment positively, and to feel good about their efforts - win or lose.

When children are disappointed, it’s easy for them to get into an “I can’t” or “I’m no good” mindset, which can chip away at confidence.

Parents and carers can help children focus on their own efforts and on achieving personal goals as the best way to measure success.

Here’s some good tips for helping children deal positively with disappointment:

- Responding sympathetically and with encouragement (eg. “that was disappointing, but at least you had a go.”).
- Helping children focus on what they can change to make things better, rather than thinking that the situation is unchangeable or that there is something wrong with them (eg. “What can you try that might make that work better next time?”)
- Challenging ‘I can’t’ thinking by showing and saying you believe in them and reminding them of what they have achieved.
You’re sitting in class and your stomach is starting to rumble. Finally, the bell rings and it’s time for lunch — woo-hoo! After all that time in class, you deserve a chance to head to the cafeteria and sit down, relax, and enjoy the company of your friends over a lunchtime meal.

But wait a minute — what exactly are you eating?

When choosing what to eat for lunch, making a healthy choice is really important. Here’s why: Eating a variety of healthy foods gives you energy to do stuff, helps you grow the way you should, and can even keep you from getting sick.

Think of your school lunch as the fuel you put in your tank. If you choose the wrong kind of fuel, you might run out of energy before the day is over.

If you pack chocolate cake and potato chips, that’s not a nutritious meal! But a packed lunch, if you do it right, does have a clear advantage. When you pack your lunch, you can be sure it includes your favourite healthy foods — stuff you know you like. It’s not a one-size-fits-all lunch. It’s a lunch just for you. If your favourite sandwich is peanut butter and banana, just make it and pack it — then you can eat it for lunch. Or maybe you love olives. Go ahead and pack them!

If you want to pack your lunch, you’ll need some help from your parents. Talk to them about what you like to eat in your lunch so they can stock up on those foods. Parents might offer to pack your lunch for you. This is nice of them, but you may want to watch how they do it and ask if you can start making your lunches yourself. It’s a way to show that you’re growing up.

What To Put In the Lunch Box

A good helping of fruit and vegetables
Fresh fruit is easy to pack. You can also try a tub of canned fruit or chopped fresh strawberries, pineapple or melon. Raw vegies such as carrot sticks, cherry tomatoes,

Starchy food
like bread, rice, potatoes and pasta. Have a variety to choose from such as wholegrain, wholemeal or high fibre breads such as seeded rolls, Lebanese bread, pita, lavash, bagels; brown and white rice; or tricolour pasta.

Lean protein
like tuna or salmon (fresh or canned in spring water or oils such as canola, sunflower or olive oil); boiled eggs;

Nutritious snacks
such as a small box or bag of dried fruit, rice cakes or unsalted and unsweetened popcorn. 

And remember: Treats like chocolate or chips should only be included occasionally, not every day.

Healthy choices
look at food labels to help you choose the products that are lowest in saturated fat, total fat, sugar and salt. Avoid high fat spreads and try a little avocado, low fat mayonnaise, mustard or ricotta cheese instead.
We’re on the web
www.toogoolass.eq.edu.au

DIGITAL ACCESS TO OUR WEEKLY NEWSLETTER

Each Thursday afternoon our weekly newsletter is uploaded to our school webpage.

Student photographs are included in this online publication if permission has been given.

Country School Photos

Country School Photos are the Third Party Company the School has again engaged to provide the service of School Photographs.

The school has been advised that there has unfortunately been a delay to the delivery—it is hoped that delivery will be next week.

High School Musical—
Man of Steel $7.00

To help support our local high school, our whole school will be attending the Matinee session on Thursday 9th June 2016 at 12pm.

Students will be attending in class groups. The cost of the performance is $7.00 per student.

Please note that the school requires written notification if your child is not attending. Only those who have paid prior to the event will be attending.

Wivenhoe and Somerset Shirts

A reminder that students are permitted to wear their purple or red polo shirts on Tuesday (PE day). These must be sun safe shirts with a collar.
Master Teacher Report –
Toogoolawah State School

I would like to take the opportunity to share this year’s Master teacher project with the families of Toogoolawah students. This year Miss O’Hanlon and Ms Murdoch have agreed to join me in targeting mathematics support in the Year 1 and Year 1/2. We are planning together based on the learning needs of the students, with a clear understanding of the developmental path typical students take in building their mathematics knowledge. This is known as a *sharp and narrow* focus, it’s a small group and we concentrate on one specific topic. Our aim is to bring about an improvement in this subject area.

Ms O’Hanlon and Ms Murdoch have identified classroom time when they can best use my services so I will be a regular face in those classrooms. I am also scheduling time in other classrooms so that I can offer some support in a general context. This term I worked with a small number of year 5 students to prepare for the NAPLAN numeracy test. I have also assisted in the Year 6 class to support students and teachers after Ms Saunders departure. This included planning, testing and reporting.

As you can see, school is a very busy place. I am really looking forward to getting into classrooms and working with the students. I am also appreciative of the great attitude the teachers have in joining me on this research project. I’m hoping there is much to learn from the project so that we may add to the richness of teaching and the learning experience we offer our students.
60 years of Under Eights Week!

2016 Theme: Early Learning, Everyone Benefits.
Tuesday 31st May 2016
Toogoolawah School Oval
9am till 11am

All children under 8 years of age welcome.

Bring hat, sunscreen, food and water.

We will supply the fun.
WEEKLY AWARDS

Congratulations to the following students who received an award on assembly this week:

**Prep**
Alex McEwan  Great work in Geography  Bella Condon  Great work in Geography

**Year 1**
Kiarna Dunne  Being persistent with her classwork to complete tasks in the time given to the best of her ability.  Abbey Reilly  Independent work on her poetry writing

**Year 1 Class**
Excellent behavior and hard work on their poems when Lorraine Marwood came to visit last Thursday.

**1/2**
Pip Seymour  For her enthusiasm and creativity in the poetry workshop

Ava-Louise Anderson  For becoming more resilient when taking on new tasks.

**2/3**
Kasey Lawrence  Striving hard to do her best

**Year 5**
Aaron Brown  Consistently working hard to ignore distractions in class  Blake Pearson  Setting a behavior goal in class and working hard to achieve it.

Izzy Wright  Great effort helping your team work together to write similes.

**Year 6**
Joshua Wiseman  Great work in maths  Riley Harvey  Great work in maths  Digital Technologies  Angelika Brown  Logging onto the computer with confidence and consistency

Gotcha Awards

Congratulations to the following students who were the winners of the weekly Gotcha draw:

**Being organised:**
Caring for our school: Sophie Reilly  Charlotte Gillie

**Being Persistent:**
Kiah Walker  Patrick Wade  Jayme Linn-Tango

**Being Organised:**
Caleb Westecott  Ruby Stevenson  Bella Seymour  Blake Pearson

Behaviour Focus—Persistence

Congratulations to the following students who were seen to be ‘Persistent’ this week:

Jacoby Fisher  Abbey Reilly  Ava-Louise Anderson  Hayley Daniels  Millar Thomson  Alex McDonnell  Bella Seymour

Tuckshop News

Please note:
There will be NO TUCKSHOP operating at school on Friday 3rd June due to the P & C catering at the Toogoolawah Show.
Lorraine Marwood an established Victorian Poet came to visit Year 1 and 1/2 last Thursday. Mrs Marwood ran a poetry workshop with both classes. During Year 1’s workshop the children created the poem “Under Leaf Over Leaf”. Year 1/2’s workshop was influenced by the book The BFG (The Big Friendly Giant) by Ronald Dahl. Year 1 and 1/2 poems can be read in this week’s newsletter.

Lorraine had Year 1 captivated by her poems and excited to write and read their own poems to the rest of the class. She showed students how to use various pictures to brainstorm descriptive words to help them when creating their poems.

Mrs Marwood’s visit was made possible by the Ipswich Poetry Festival organisers and Mrs Benson.

In Miss O’Hanlon’s Year 1/2 class Mrs Marwood taught students how to write a rhythmic poem using two words per line, making sure the words we chose were not used more than once.

The class was broken up in to two groups, one focusing on the BFG and the other on Sophie. In our groups we brainstormed describing words for each character. We then worked individually to create our own poem with the guidelines of two words per line and a maximum of 8 lines. Here is a sample of some of our work:
<table>
<thead>
<tr>
<th><strong>The BFG by Sarah Kercher</strong></th>
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<tbody>
<tr>
<td>Big giant</td>
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<tr>
<td>Talks funny</td>
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<tr>
<td>Long legs</td>
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<tr>
<td>Humongous ears</td>
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<tr>
<td>Very fast</td>
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<tr>
<td>So Friendly</td>
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<tr>
<td>Loves snozzcumbers</td>
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<tr>
<td>Pointy Nose</td>
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<thead>
<tr>
<th><strong>The BFG by Gabriella Thornton</strong></th>
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<tbody>
<tr>
<td>Big giant</td>
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<tr>
<td>Unusual attitude</td>
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<tr>
<td>Very funny</td>
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<tr>
<td>Super fast</td>
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<tr>
<td>Pointy Nose</td>
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<tr>
<td>Hates snozzcumbers</td>
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<tr>
<td>Loves Sophie</td>
</tr>
<tr>
<td>Drinks frobscottle</td>
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<table>
<thead>
<tr>
<th><strong>Sophie by Amelia Roughan</strong></th>
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<tbody>
<tr>
<td>Small girl</td>
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<tr>
<td>Wears glasses</td>
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<tr>
<td>Very nice</td>
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<tr>
<td>Super smart</td>
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<tr>
<td>Really kind</td>
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<tr>
<td>Blonde hair</td>
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<tr>
<td>Green nightie</td>
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<td>Queen’s friend</td>
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<table>
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<tr>
<th><strong>The BFG by Pip Seymour</strong></th>
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<tr>
<td>Humongous ears</td>
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<tr>
<td>Always mumbles</td>
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<tr>
<td>Big giant</td>
</tr>
<tr>
<td>Loves whizzpopping</td>
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<tr>
<td>Very fast</td>
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<tr>
<td>Extremely happy</td>
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<tr>
<td>Blue shirt</td>
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<tr>
<td>Pointy nose</td>
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</tbody>
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<tr>
<th><strong>The BFG by Cooper Hughes</strong></th>
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<tbody>
<tr>
<td>Big giant</td>
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<tr>
<td>Talks funny</td>
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<td>Long legs</td>
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<tr>
<td>Humongous ears</td>
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<tr>
<td>Very tall</td>
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<tr>
<td>Eats snozzcumbers</td>
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<tr>
<td>Nice man</td>
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<tr>
<td>Pointy nose</td>
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<table>
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<tr>
<th><strong>Sophie by Imagine Richmond</strong></th>
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<tbody>
<tr>
<td>Long hair</td>
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<tr>
<td>Small girl</td>
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<td>Super smart</td>
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<tr>
<td>Makes friends</td>
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<tr>
<td>Hates snozzcumbers</td>
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<tr>
<td>Likes BFG</td>
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<tr>
<td>Under leaf Over leaf</td>
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<td>----------------------</td>
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<tr>
<td>A bug sticks</td>
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<tr>
<td>Yellow hard ugly.</td>
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<tr>
<td>A moth flew</td>
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<tr>
<td>Grey round soft.</td>
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<tr>
<td>A bird flies</td>
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<tr>
<td>Blue pretty fluffy.</td>
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<tr>
<td>A lady beetle flies</td>
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<tr>
<td>Falls beautiful waddles.</td>
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<tr>
<td>A lady beetle dies</td>
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<tr>
<td>Brown holes dead.</td>
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<tr>
<td>Under leaf Over leaf</td>
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<tr>
<td>A flower grows</td>
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<tr>
<td>Red stem soft.</td>
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<tr>
<td>A lady beetle flies</td>
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<tr>
<td>Under leaf Over leaf</td>
</tr>
<tr>
<td>A seed pops</td>
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<tr>
<td>Brown hard crunchy.</td>
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<tr>
<td>Under leaf Over leaf</td>
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<tr>
<td>A butterfly flies</td>
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<tr>
<td>Colourful fast beautiful.</td>
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<tr>
<td>Under leaf Over leaf</td>
</tr>
<tr>
<td>A butterfly eats</td>
</tr>
<tr>
<td>A praying mantis walks</td>
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<tr>
<td>Pretty brown spotty.</td>
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<tr>
<td>An egg rolls</td>
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<tr>
<td>Hard soft white.</td>
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<tr>
<td>Under leaf Over leaf</td>
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<tr>
<td>A butterfly flies</td>
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<tr>
<td>Speckled red soft.</td>
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<tr>
<td>Under leaf Over leaf</td>
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<tr>
<td>An egg rolls</td>
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<tr>
<td>Hard soft white.</td>
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<tr>
<td>Under leaf Over leaf</td>
</tr>
<tr>
<td>A moth walks</td>
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<tr>
<td>Flies wings antennae.</td>
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</table>
Term 2 has been another eventful term for the students in year 2/3. Not only did the year 3s have NAPLAN a couple of weeks ago but we have been busily preparing for the Toogoolawah Show as well as completing our regular classroom work! We have continued our strong focus on maths (in particular, number and operations) and English.

Investing for Success (I4S)

During term 1, many of the year 3 students worked with Mrs Sharon Cowley to improve their writing skills. This term, Mrs Cowley will be working with our whole class for an hour on Monday morning, all of the year 2s on Tuesday morning and several small groups on Wednesday, Thursday and Friday.

This week, the students had an in-depth look at sentences. They refreshed their memories about what made a good sentence and decided that a sentence needed to start with a capital letter, end with a full-stop and most importantly, a sentence needs to make sense.

It's great to see the Gonski funding being put to great use in our school.
Maths
What if there were 29 black cows in the herd of 56? How many brown ones would there be then?

A farmer has 56 cows. 23 of them are black and the rest are brown. How many brown cows does she have?

56 - 23

Science
Potato Progress
Our Dutch Cream and Sebago potatoes are coming along nicely.

Partner Reading
As part of our reading lessons, the students are learning how to be effective listeners and readers. Partner reading, gives students an opportunity to take turns providing feedback as a way to monitor comprehension. It also gives them a chance to be the ‘expert’ and to provide support to their peers.

Plus, it’s lots of fun! 😊

English
TOOGOOLAWAH SHOW POSTER COMPETITION

The Toogoolawah Show posters have been judged for the school competition. Winners will be announced on assembly. Winner of the school competition will receive a book prize.

Posters that were entered into the Toogoolawah Show poster competition have been forwarded on to the Show Society Committee for judging and for display around town. The winners of this competition will be on display at the Toogoolawah Show on Friday 3rd June and Saturday 4th June.

Toogoolawah Show—School Visit $2.00

On Friday 3rd June the whole school will be visiting our local show. Students will be travelling by bus to the show.

Please note: All students will be participating in this event unless we receive a letter from parents notifying otherwise. This visit will have an educational focus. Students will view the display of class work and the various agricultural areas. Therefore students will not require any additional money—no purchases will be made.

Please note the following details:

COST: $2.00 per student (travel only, no admission charge) - payable at the Office before the day.
TIME: Classes will travel by bus at staggered times starting with Yr 6. The first bus will leave school at 1pm.
RETURN TO SCHOOL: All students will be returned to school in time to catch buses etc.

Hat, sunscreen and water bottles needed

P & C Toogoolawah Show Dining Hall
Volunteer Roster—Help Wanted!!!

An updated Dining Hall catering roster for the Toogoolawah Show has been included in this newsletter. We still have lots of vacant spots on the roster. Please, if you can spend any time helping it is greatly appreciated by all, especially those who have volunteered. Friends and family are also welcome to come along and volunteer.

Home Bakers Wanted!!
We are also looking for home baking for the Dining Hall. If you are able to help with this please call Jodie on the number below
and she will let you know what is needed.

Music News

Toogoolawah Show

The Toogoolawah State School Concert Band will be performing at the Toogoolawah Show on Saturday June 4 from 10:00-10:30am.

Band members will require parent transport to and from this event. Please meet Mr. Smith at the stage area near the woodchops.

Band members should attend with their music folder, instrument and hat. Band members should wear their band uniform which is; School shirt, long black pants, black socks and shoes, green, gold or black hair apparel.

There may be a show admission fee for this event. Thanks, Adam Smith
National Simultaneous Storytime

Every year a picture book, written and illustrated by an Australian author and illustrator is read simultaneously in libraries, schools, childcare centres, family homes, bookshops and many other places around the country.

Today, our students took part in this event, with the book “I Got This Hat” being read to them while it was simultaneously read to thousands of children around the country. The students enjoyed being part of this national event.

Community Notices
School Holiday PROGRAM

Tuesday 28 June
9am - 3pm
toooolawah Mini Olympics
Toogoolawah Playgroup Building
McConnell Park, Crossbrook Street, Toogoolawah
Ages 5 - 15
Bring water bottle, hat and lunch
Morning tea included
Bookings: Anglicare 1500 114 997

10.30am
Meet 12-year-old author Elijah Pitman
Esk Library
Redbank Street, Esk

11am - 11.45am
Storytime
Toogoolawah Library
31 Crossbrook Street, Toogoolawah
(07) 5424 4080

2.00pm
Meet 12-year-old author Elijah Pitman
Fernvale Futures
1453 Brisbane Valley Highway, Fernvale

3.30pm - 4.30pm
Dot Painting (NADOC)
Toogoolawah Library
31 Crossbrook Street, Toogoolawah
(07) 5424 4080

Wednesday 29 June
10am - 2pm
Amazin' Race
Farmers' Indigo Spirits Centre facilitated by Character Builders ending at Fernvale Skips Park
(07) 5424 4080

2pm - 4pm
Skate Demo
Farmers' Skate Park
Burns Street, Fernvale

11am - 12pm
Paint & Pitts
Esk Library
Redbank Street, Esk
(07) 5424 4080

2pm - 4pm
Hats Puppets
Kilcoy Library
15 Kennedy Street, Kilcoy
(07) 5424 4080

Thursday 30 June
2pm - 4pm
Skate Demo
Lowood Skate Park, Park Ave Street, Lowood
All ages, Food available. Music
Register: wolfun2016.eventbrite.com.au

Friday 1 July
2pm - 4pm
Skate Demo
Toogoolawah Skate Park
Crossbrook Street, Toogoolawah
All ages, Food available. Music
Register: wolfun2016.eventbrite.com.au

Saturday 2 July
2pm - 4pm
Skate Demo
Kilcoy Skate Park, Selk Street, Kilcoy
All ages, Food available. Music
Register: wolfun2016.eventbrite.com.au

Sunday 3 July
2pm - 4pm
Skate Demo
Redbank Street, Esk
All ages, Food available. Music
Register: wolfun2016.eventbrite.com.au

Monday 4 July
9.30am - 10.30am
Storytime
Esk Library
Redbank Street, Esk
(07) 5424 4080

9.30am - 10.30am
Storytime
Lowood Library
15 Kennedy Street, Kilcoy
(07) 5424 4080

Tuesday 5 July
9am - 3pm
Lowood Circle Trivia
Lowood State High School Hall
Ages 5 - 15
Bring water bottle, hat and lunch
Morning tea included
Bookings: Anglicare 1500 114 997

10am - 11am
Australia Collage (NADOC)
Loongana Library
15 Kennedy Street, Kilcoy
(07) 5424 4080

11am - 11.45am
Storytime
Toogoolawah Library
31 Crossbrook Street, Toogoolawah
(07) 5424 4080

Friday 8 July
6pm
Movie Night
Yowie Park, Hope Street, Kilcoy
All ages, BVO chairs, blankets and pillows
Food available for purchase.
Movie showing: Aladdin in Wonderland
Rated PG
Somerset Regional Council
Bookings: (07) 5424 4080

Saturday 9 July
6pm
Movie Night
Lowood Clock Park, Main Street, Lowood
All ages
BVO chairs, blankets and pillows
Food available for purchase.
Movie showing: Diary of a Wimpy Kid
Rated PG
Somerset Regional Council
Bookings: (07) 5424 4080

Sunday 10 July
Somerse Rail Trail Fun Run
9am at Fernvale
Finish at Lowood
8km or 5km event
Register at: www.srtrailrun.com.au
Toogoolawah State School P & C Show Roster – Friday 3<sup>rd</sup> June 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Person 1</th>
<th>Person 2</th>
<th>Person 3</th>
<th>Person 4</th>
<th>Person 5</th>
<th>Person 6</th>
<th>Person 7</th>
<th>Person 8</th>
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<tbody>
<tr>
<td>8 am</td>
<td>Jodie Cannell</td>
<td>Regina Graham</td>
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<td>Jenny</td>
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<td>9 am</td>
<td>Jodie Cannell</td>
<td>Regina Graham</td>
<td>Jasmine Kleis</td>
<td>Rachel Hughes</td>
<td>Jenny</td>
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<td>10 am</td>
<td>Jodie Cannell</td>
<td>Regina Graham</td>
<td>Jasmine Kleis</td>
<td>Rachel Hughes</td>
<td>Jenny</td>
<td>Noeleen</td>
<td>Natalia Edwards</td>
<td>Sue Seymour</td>
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<td>11 am</td>
<td>Jodie Cannell</td>
<td>Regina Graham</td>
<td>Jasmine Kleis</td>
<td>Rachel Hughes</td>
<td>Jenny</td>
<td>Noeleen</td>
<td>Natalia Edwards</td>
<td>Sue Seymour</td>
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<td>12 noon</td>
<td>Jodie Cannell</td>
<td>Regina Graham</td>
<td>Nichole Wright</td>
<td>Rachel Hughes</td>
<td>Bec</td>
<td>Natalia Edwards</td>
<td>Sue Seymour</td>
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<tr>
<td>1 pm</td>
<td>Jodie Cannell</td>
<td>Regina Graham</td>
<td>Nichole Wright</td>
<td>Rachel Hughes</td>
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<td>Nichole Wright</td>
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<td>Jodie Cannell</td>
<td>Regina Graham</td>
<td>Nichole Wright</td>
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Toogoolawah State School P & C Show Roster – Saturday 4<sup>th</sup> June 2016

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<th>Time</th>
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<th>Person 2</th>
<th>Person 3</th>
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<th>Person 6</th>
<th>Person 7</th>
<th>Person 8</th>
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<tr>
<td>7 am</td>
<td>Jodie Cannell</td>
<td>Regina Graham</td>
<td>Kym Harvey</td>
<td>Cassie Buchanan</td>
<td>Jenny</td>
<td>Bethany</td>
<td>Nikita</td>
<td>Stefanie</td>
<td>Sarah Stevenson</td>
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<td>Regina Graham</td>
<td>Kym Harvey</td>
<td>Cassie Buchanan</td>
<td>Jenny</td>
<td>Bethany</td>
<td>Nikita</td>
<td>Stefanie</td>
<td>Sarah Stevenson</td>
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<tr>
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<td>Tania Cumner</td>
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<td>Jenny</td>
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<td>Ellen Cannell</td>
<td>Tim Cannell</td>
<td>Jenny</td>
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<td>Aaron</td>
<td>Rachel Hughes</td>
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Please call or text Jodie Cannell on 0439 583 260 if you are able to help. “Every hour makes a difference.”