Upcoming Events

July
29  Book Club orders due back
29  Lowood District Athletics Carnival @

August
1   Year 4 & 5 Camp Permission forms due back
2   ICAS English Assessment
5   Year 4 & 5 Camp payment due
8   Show Day Public Holiday
8   No P & C meeting for August—due to Show
11-12 Year 4 & 5 Camp
16  ICAS Math Assessment
16  Toogoolawah High School Open Day & Careers
22-26 Book Week
26  Premier’s Reading Challenge Record sheets to be returned to school.
As you know attendance at school is compulsory and that schools are required to record attendances each day. School are also required to explain absences and ask for Parent assistance with this.

Education Queensland has reviewed its Attendance Policy and have now added ‘Same Day Notification’. Sadly this has been a necessary response to increase time of notifications for Child Safety... *Some of you may remember Taileigh*...

From the beginning of this Semester Schools have been asked to begin to implement ‘Same Day Notification Policy’. In 2016 this is mandated for Children in Care, and will be mandated for all students from the beginning of 2017.

As some of you may have already experienced, we have already begun to implement as requested by the Education Department, ‘Same Day Notification Policy’. Once the morning rolls have been marked, a report will be ‘run’ to identify Unexplained Students Absences. Calls will then be made to parents.

Thank you to everyone who already notify the school of student absence, it is greatly appreciated!

*We will trial coming to the Office for a Late Slip from 9.30am onwards starting from today.*

*Arrivals prior to 9.30—Students go straight to class.*

<table>
<thead>
<tr>
<th>Reason for Absence</th>
<th>Explanatory Notes</th>
<th>Count as Absence</th>
</tr>
</thead>
<tbody>
<tr>
<td>School</td>
<td>Student is participating in an authorised school activity for school</td>
<td>NO</td>
</tr>
<tr>
<td>Excursion</td>
<td>Student is participating in an excursion which occurs outside the school grounds and is conducted, organised and/or approved by the school. Excursions could include part-day, full-day or multi-day class visits to venues outside the school or school camps.</td>
<td>NO</td>
</tr>
<tr>
<td>Holiday</td>
<td>The parent, has informed the school that the family is taking a holiday. Note that holidays during the school term should be discouraged. If the absence is more than 10 consecutive days, an exemption is required.</td>
<td>YES</td>
</tr>
<tr>
<td>Illness</td>
<td>The parent has informed the school that the student is sick. This includes all references to ill health or reasons related to the health of the student. If a child is unable to attend school for a period longer than 10 consecutive school days, an exemption is required.</td>
<td>YES</td>
</tr>
<tr>
<td>Natural Disaster</td>
<td>Student is unable to attend school due to an extreme weather event or other natural disaster.</td>
<td>NO</td>
</tr>
<tr>
<td>Sorry Business</td>
<td>Aboriginal and Torres Strait Islander students participating in sorry business.</td>
<td>YES</td>
</tr>
</tbody>
</table>
YOU CAN DO IT
This week our focus is: ‘What Makes a Good Friend’
Students will: identify the qualities they want in a friend

RULES & RESPONSIBILITIES:
1. speak politely to all
2. be a good listener

Signs of a good friend
• Friends will come and go in your life, but more important than how long a friendship lasts, is that a good friend will love you for who you are. The way you can tell the sign of a good friend is by looking at the actions they take – big and small – that show they care.
• Some common signs of a good friend include:
  - someone who will support you no matter what
  - someone you can trust and who won’t judge you
  - someone who won’t put you down or deliberately hurt your feelings
  - someone who is kind and has respect for you
  - someone who will love you because they choose to, not because they feel like they should
  - someone whose company you enjoy
  - showing loyalty
  - being trustworthy and willing to tell you the truth, even when it’s hard
  - someone who can laugh when you do
  - someone who is willing to stick around when things get tough
  - someone who makes you smile
  - someone who is there to listen

How to be a good friend
If you want to do all or many of the things listed above for someone you care about, you’re already a good friend. It’s also common though, to not know exactly what to do or say to be there for someone. Some practical things you can do to be there for a friend include:

Listen. Listening is so important not to underestimate, but it can be hard to do. The best way to listen is to try and understand the situation from your friends’ point of view. If you aim to do this, you’ll naturally find yourself beginning to ask the right sort of questions and they will appreciate having someone who really cares about how they feel and what they’re going through. You don’t have to have all the answers, and you shouldn’t assume your friend wants advice – they might just want to talk so that they can work out what they’re going to do themselves.

Ask them what they need. If you’re worried about someone and you want to be there for them, just ask them what they need- that way you know what they find helpful during tough times, and you can be there in a way that’s most useful to them.

Get physical. Smiles and hugs are a great way to show friends that they’re not alone, that you’re there for them, and that they are important.

Keep in touch. Even if you guys aren’t nearby each other, making an effort to keep in touch through - show your friend you are there for them.

Tell them how you feel. You don’t have to make a big deal of it all the time but sometimes there are moments where letting someone know that they’re important to you through something you say, can make a big difference to how someone is feeling.
Book Week—
Only 3½ weeks to go
Theme: ‘Australia: Story Country’
22nd August to 26th August, 2016

A Book Fair will be held in the library. This year the Book Fair will only run on Monday 22nd and Tuesday 23rd August, not the whole week.

The dress-up day will be on Monday 22nd August and children can come dressed as a book character from their favourite book or in the theme of ‘Australia: Story Country’. The costumes will not be judged, but there will be a book draw for all the students who come in costume.

Class activities will be on display in the library.

Short-listed Books

[Images of short-listed books]
Congratulations to the following students who received an award on assembly this week:

**Prep**
- Patrick Wade: Learning his 100 Magic words
- Ebonnie Pearson: Making an effort to become more resilient

**Year 1**
- Aden Heley: Enthusiasm during whole class discussions and activities
- Kaiden Kelly: Enthusiasm during whole class discussions and activities

**1/2**
- Imagine Richmond: For being confident in her maths lesson
- Shianne Nolly: For being persistent with her board work

**3/4**
- Freyah Granzien: For always being ready to learn and trying her best
- Seth Knight: Welcome to Toogoolawah!

**Year 5**
- Cameron Brown: Being a dedicated class gardener
- Lincoln Embrey: Increased effort during maths
- Charlotte Gillie: Great effort learning a new maths concept
- Erica Bickers: Helping classmates to turn an unfriendly situation into a friendly situation

**Digital Technologies**
- Ava-Louise Anderson: A great effort on her Powerpoint
- Siarna Jones: Her beautiful smile that lights up the room

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**Gotcha Awards**
Congratulations to the following students who were the winners of the weekly Gotcha draw:

**Being organised:**
- Caleb Westacott
- Tahryn McLeod
- Levi Gillie
- Ryan Moore
- Luci Wright

**Being resilient:**
- Tristan Brown
- Cameron Brown

**For showing all the ‘You Can Do It’ qualities:**
- Aiden Eggleston

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**Behaviour Focus—‘Getting Along’**

Congratulations to the following students who were seen to be getting along this week:
- Aiden Eggleston
- Chelci Jardine
- Sarah Kercher
- Hugh Gillam
- Erica Bickers
- Siarna Jones

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**Year 4 & 5 Camp**
The students in Year 4 & 5 will be travelling to Barambah Environmental Education Centre for a 3 day camp from the 10th August until 12th August.

- The permission and medical forms **must** be returned by Monday 1st August.
- Money **must** be paid by Friday 5th August.

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**Book Club**
Issue 5 Book Club orders are due back at school by this Friday 29th July.

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**Lowood District Athletics**
The Lowood District Athletics Carnival is being held at Toogoolawah State School this Friday 29th July 2016. We wish our student athletes all the best in the competition.
In Prep we are all settled back into school for a fun and busy term. The following paragraphs outline our Australian Curriculum focus subjects.

**English - Responding to text** - students read, examine and respond to literature and explore text structure and organisation. Students will create a short, imaginative text that includes illustrations. They engage in language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations, routines and transitions.

**Mathematics**

- **Number and place value** - compare quantities, equalise quantities, compare small collections, represent addition situations, identify parts and the whole, partition quantities, share collections, identify equal parts of a whole.
- **Measurement** - compare the length of objects using direct and indirect comparison, compare the height of objects, describe the thickness and length of objects. Make direct and indirect comparisons of mass, explain comparisons of mass, sequence the days of the week, connect the days of the week to familiar events.
- **Data representations and interpretations** - identify questions, answer yes/no questions, use data displays to answer simple questions.

**Science - Weather watch**: students will use their senses to observe the weather and learn that we can record our observations using symbols. Students explore the daily and seasonal changes in the local environment and understand that weather conditions are not the same for everyone. They are given opportunities to reflect on the impact of these changes, in particular on clothing, shelter and activities, through various cultural perspectives. Students also learn about the impact of daily and seasonal changes on plants and animals. The unit provides several opportunities for students to formulate generalisations about the signs and signals relating to weather and how weather affects everyday life.

**History - Personal and family histories - Tell a story about the past** - students will investigate the following questions:
- What stories do other people tell about the past?
- How can stories of the past be told and shared?

Students will identify familiar ways family and friends commemorate past events that are important to them and explore the way in which stories of families and the past can be and have been communicated. They will recognise that stories can be prompted by photographs, artefacts, books, oral histories, digital media and museum exhibits that represent past events and understand that stories can change over time.

We will also be continuing our **Geography** studies of people and places.
Parent help
Terms 3 and 4 are vital times for Prep students to develop their reading and writing skills. If any parents are available to help students with reading during the morning sessions on Mondays to Thursdays, or Literacy and Maths games and activities in the afternoons, please let me know and we can organise a suitable time. A very big thank you to the parents who already help out with reading and the Perpetual Motor Program on Fridays.

Speech development
Prep students that need help with their speech will begin participating in individualised activities designed to suit student needs, during Terms 3 and 4.

Homework
We have resumed doing weekly homework based on what the learning focus is for Literacy and Mathematics. Prep students require adult assistance with their homework and please remember that it should always be a non-stressful, happy learning time between parent and child. If at any time family circumstances prevent homework from being completed, this is understandable and not a problem.

Fun Show and Tell
Last week Ebonnie Pearson and her family brought in some two week old puppies for the class to view, cuddle and learn about. The students were all very excited and took great care to be gentle with the tiny puppies. There were some interesting questions asked too. Thank you to the Pearson family for sharing this experience with us.

It’s going to be a great term in Prep full of fun, learning and adventure.

Regards
Ms Nicole Vaughan
Prep Teacher
In Term 3 Year 1 are having fun learning our spellings some of the other ways we practice our spellings are by: writing them in the sand, making them with magnetic letters, painting them and writing them on a friends back so they can guess the word.
In the city In the country

By Year 1, 2016

In the city
A truck moves
Enormous honks crashes.
In the country
The bats fly
Block stinky soft. Kiaden

In the city
A house stays still
Quiet small yellow.
In the country
The grass still
Green smells wavy. Mitchell T

In the city
A car drives
Beep fast red.
In the country
The trees grow
Large brown shady. Kiarna

In the city
A tree grows
Green ginormous leaves.
In the country
The grass is green
Grows thick. Natiri

In the city
A kangaroo jumps
Tall orange big.
In the country
A building stands
Tall windows big. Chelci

In the city
The grass grows
Green soft furry.
In the country
A dam flows
Blue pretty wet. Abbey

In the city
Buildings standing still
Black windows pretty.
In the country
Animals running
Black white soft. Abbie

In the city
A car drives
Big fast beeps.
In the country
The creek overflowing
Rocks weed sandy. Brannen

In the city
A school is busy
Enormous noisy colourful.
In the country
A dam is full
Overflows blue big. Caleb

In the city
A building is large
Black metal big.
In the country
A creek flows
Cold green weed. Bailey

In the city
A car beeps
Fast busy loud.
In the country
A mountain is large
Muddy wet high. Ariana

In the city
Cars driving
Noisy colourful beeping
In the country
Animals running around
Furry soft sleepy. Madelyn

In the city
A building is huge
Busy concrete grey.
In the country
The windmill spins
Tall grey dirty. Brooklyn

In the city
A factory creates
Enormous blue smoke.
In the country
A rabbit hops
Soft brown cute. Darcy

In the city
The traffic is busy
Colourful loud fast.
In the country
The yards are full
Movement busy smell cow pads. Max

In the city
The school is noisy
Colourful busy fast.
In the country
The rabbit hides
Brown soft fast. Angelika

In the city
A school teaches
Learn busy big.
In the country
The horses gallop
Brown loud fast. Peter G

In the city
The traffic goes fast
Busy noisy crashes.
In the country
A creek flows
Rocks mud weed. Holly

In the city
A building is high
Steel big white.
In the country
The tree grows
Brown large green. Clancie

In the city
A car moves
Driving bang toot.
In the country
A horse gallops
Big fast pretty. Isabelle

In the city
People move
Talking running happy.
In the country
A dog running
Fluffy barking quick. Peter

In the city
A building is awesome
Grey big tall.
In the country
A horse canters
Works manure ride. Lily

In the city
The school starts its day
Teach busy loud.
In the country
The horses canter
Manure big beautiful. Kelsey
Community Notices

TOOGOOLAWAH SHS OPEN DAY AND CAREERS EXPO
TUESDAY 16 August 2016
4 - 7 PM
Informing Years 6 - 12

What is on offer?
◆ Year 6 to 7 Transition Information
◆ Year 10 & 11 OP and QCE Information
◆ Interactive Activities
◆ Career Displays and Information
◆ Apprenticeship, Traineeship and University Information

We welcome students, parents and the community!

Are you interested to see how high school has changed?

Coffee Shop - Great Food - Entertainment

Passport prizes drawn at 6.30 pm under 1 Block
Check out the prizes when you arrive!
For further queries, please phone the school office on 07 5423 4444
www.toogoolawahhs.qld.edu.au

Toogoolawah PICTURES
Sat., 30th July M
Doors: 7.00 pm Movie: 7.30 - 10.00 pm

Sat., 6th Aug G
Doors: 7.00 pm Movie: 7.30 - 9.30 pm

Child to High School: $6
Adult: $8 Family: $25
Snack Bar. Hot Dogs & Pop Corn
Alexandra Hall, T'wah
Inquiries: 0438 149 954
**Pictureproducts Fundraiser**

**Order Form**

**Name**

**Number of items required:**

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<thead>
<tr>
<th>Item</th>
<th>Price</th>
<th>Quantities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plates</td>
<td>$24.00</td>
<td>____________</td>
</tr>
<tr>
<td>Clocks</td>
<td>$28.00</td>
<td>___________</td>
</tr>
<tr>
<td>Ceramic Mug</td>
<td>$20.00</td>
<td>____________</td>
</tr>
<tr>
<td>Plastic Mug</td>
<td>$18.00</td>
<td>___________</td>
</tr>
<tr>
<td>Mousepad</td>
<td>$18.00</td>
<td>___________</td>
</tr>
<tr>
<td>Tablemat</td>
<td>$18.00</td>
<td>___________</td>
</tr>
<tr>
<td>600ml Water Bottle</td>
<td>$24.00</td>
<td>____________</td>
</tr>
<tr>
<td>400ml Water Bottle</td>
<td>$18.00</td>
<td>___________</td>
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<tr>
<td>2017 Calendar</td>
<td>$14.00</td>
<td>____________</td>
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More order forms will be available from the School Foyer if needed.

Roz