## Upcoming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October</td>
<td></td>
</tr>
<tr>
<td>24-28</td>
<td>Year 6 Camp</td>
</tr>
<tr>
<td>November</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Year 6 High School Orientation Day</td>
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<tr>
<td>14</td>
<td>Year 6 Gala Sports Day @ Toogoolawah High School</td>
</tr>
<tr>
<td>14</td>
<td>P &amp; C Meeting @ 7pm</td>
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<tr>
<td>15</td>
<td>Upper School Swimming Carnival—Ages 9—12</td>
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<tr>
<td>28</td>
<td>Year 6 High School Orientation Day</td>
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<tr>
<td>29</td>
<td>Year 6 High School Orientation Day</td>
</tr>
<tr>
<td>30</td>
<td>Awards Ceremonies</td>
</tr>
<tr>
<td>December</td>
<td></td>
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<tr>
<td>1</td>
<td>End of Year Movie Screening “Storks” — More information coming</td>
</tr>
<tr>
<td>2</td>
<td>Lowood District Swimming Carnival</td>
</tr>
<tr>
<td>5</td>
<td>P &amp; C Meeting @ 7pm</td>
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<tr>
<td>8</td>
<td>Break-up parties + Swimming</td>
</tr>
<tr>
<td>9</td>
<td>Last day Term 4—Clean up day</td>
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</tbody>
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SCHOOL ACTION PLAN: VISION STATEMENT

Recommendation #1
Engage and unite staff members, parents and students in the formulation of a Toogoolawah Vision Statement. Highlight all elements of the school’s explicit agenda and focus attention on commitment, academic rigour and collective and personal accountability for the improvement of learning outcomes for all students in the school.

Where are we at?
Staff, Parent and Student survey results and comments have been collated and combined into a draft School Vision statement.
Staff and Parents are now to review and make noted suggestions/comments on the statement. Amendments will be made to the draft document based on the revision notations.

Where to next?
If you would like to be part of this Vision Statement review process, please leave your name at the Office and a draft copy will be sent home to you.
It is anticipated that this editing process will need to ‘go through’ a number of cycles.

ATTENDANCE: HOW ARE WE TRAVELLING FOR THE YEAR?

<table>
<thead>
<tr>
<th>Attendance Rate</th>
<th>Proportion of Students at Attendance Category (%)</th>
<th>Attendance Category</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>%</td>
<td>&lt; 85%</td>
</tr>
<tr>
<td>SEM 1</td>
<td>92.2</td>
<td>14.8</td>
</tr>
<tr>
<td></td>
<td>90.1</td>
<td>26.4</td>
</tr>
<tr>
<td>SEM 2</td>
<td>91.4</td>
<td>18.0</td>
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</table>

This information shows tracks our attendance for each semester and for the Year to Date. Of interest this attendance rate of 91.4% for the year is the lowest our school has ever been.
However... currently we are going through a time when a lot of students are very sick and we are grateful to you for keeping them home and letting them recover before returning to school.
Congratulations to the following students who were seen to be confident and resilient this week:

- Benjamin Jardine
- Dakoda Cumming
- Sarah Kercher
- Chloe Anderson
Congratulations to the following students who received an award on assembly this week:

**Prep**
- Jacoby Fisher: Settling back into Prep
- Molly Jackson: Always working to the best of her ability at all tasks

**Year 1**
- Holly Roughan: Recall of fire safety information and attention to detail when recording it
- Isabelle Ruthenberg: Recall and use of technical language during whole class learning time

**1/2**
- Ruby Stevenson: Showing constant persistence and effort in her school work

**2/3**
- A fantastic effort with their science homework:
  - Hayley Daniels, Lily Eggleston, Cooper Wilson
  - Jayme Linn-Tango, Sophie Reilly, Matthew Cumner
  - Meredith Jell, Grace Jardine, Tyler Pearson
  - Lucus Streets, Keira Cannell

**Year 5**
- Chloe Anderson: Settling well into a new school and being a great help to classmates

**Digital Technologies**
- Mitchell Niass: For persistence when learning to log onto the computer
- Ava-Louise Anderson: Persistence when typing new information
- Lincoln Wiseman: For a great attitude to working on computers
- Bessie Reiser: Persisting with completing work on The Eureka Stockade
- Katie Martin: Persisting with completing work on The Eureka Stockade

**CITIZENSHIP & ACHIEVEMENT AWARD**

*Kindly sponsored by the Toogoolawah IGA.*

**Patrick Wade**

Patrick began Prep without previously attending a Kindy Program but this didn’t hold him back at all. At first Patrick was a quiet student. He was always a little upset when Mum went home. This didn’t stop Patrick from getting on with his learning day. He listened to and followed instructions and always completed work tasks to the best of his ability.

Throughout the year Patrick has made many friends and is now highly sociable and full of fun. He is a popular student who is never without a mate to play with.

Patrick’s bookwork is of an extremely high standard. He writes beautifully and is artistic with his drawing and colouring. Patrick’s homework is always completed to the same high standard as his class bookwork. Throughout the year he has always put time and effort into completing all optional homework extension activities.

Patrick is our class Word Wizard. He has already mastered the first 200 Magic Words and is making solid progress with his reading. What a fantastic effort Patrick!

Sometimes new challenges at school can be quite scary. At the beginning of the year Patrick found the Obstacle Course extremely difficult. He was genuinely scared of heights and physically shook during some of the balancing and climbing tasks. But Patrick didn’t give up and bravely took on each challenge until it was conquered. He showed great persistence and resilience in the face of adversity.

Patrick is a caring class community member who is polite to teachers and peers. He is no longer shy and is now a vibrant and enthusiastic student who participates in all aspects of learning and play.

Patrick has made an outstanding start to his formal education and thoroughly deserves this award. Great job Patrick!
Music News

Congratulations to our four musicians, Bella Seymour, Taeisha Henderson, Michayla Cowley and Erica Bickers who represented Toogoolawah State School at the regional music camp last week. Well done girls!

Next Monday, 31st October the 2/3 class will be performing "I Believe I Can Fly" on assembly. They sound really good and everyone can sing along with the chorus if they want. It’s going to be fun! Mr Smith

2016 Ipswich Poetry Feast—International Poetry Writing Competition

Last Friday night, Year 2 student Philippa Seymour was presented with her prize at the Ipswich Library for her winning entry in the Ipswich Poetry Feast competition.

The Ipswich Poetry Feast is an initiative of Ipswich City Council. It was established in 2002 with the aim of establishing a respected and prestigious national poetry competition to

- Encourage young and aspiring poets
- Raise community awareness of the creativity and skills in poetry writing

All Year 1 and 1/2 students entered the Poetry Feast competition earlier in the year.

Miss O’Hanlon made a special effort to travel to Ipswich to attend the ceremony and congratulate Pip on her amazing achievement.

Congratulations Pip, we are very proud of your achievement.

Gotcha Awards

Congratulations to the following students who were the winners of the weekly Gotcha draw:

- Being organised: Bessie Reiser
- Persistence: William Treadwell
- Lily Dennehy
Prep Newsletter

We have launched into Term 4 with non-stop learning fun. With swimming, gymnastics and a robust curriculum every day don’t be surprised if your child is quite exhausted after school. We’ve began our new curriculum units and have started swimming and gymnastics. Staff are reading with each individual student multiple times per week and we are slowly increasing the amount of writing produced to help the children make a smooth transition to Year 1 next year.

English

For English this Term students are learning to rhyme. They are listening and responding to rhyming texts as well as creating and presenting their own four line poem. The students will also be reviewing a familiar rhyming text, identifying likes, dislikes, words that rhyme and words that don’t rhyme.

Two of our favourite rhyming stories are Hairy Maclary from Donaldson’s Dairy by Linley Dodd and Green Eggs and Ham by Dr. Suess.

We have begun group reading beginner chapter books to introduce the students to comprehending longer texts. The students are thoroughly enjoying the Mates – Great Australian Yarns series. So far we have read the following titles: The Ugg Boot War, Drongoes, and Larrikin Lane.

Mathematics is keeping us busy as we revise prior learning and continue to learn new skills and strategies to build a strong foundation in this vital curriculum area.

In Science we are actively investigating the movement of people, animals, plants, toys, vehicles and basically anything that moves. As you can imagine, this topic really suits our energetic group.

In History we continue to research our own family and differences in families. Soon each student will be required to interview and older family member to learn about the past. Details will be sent home to describe this task.

Parent Help

I would like to extend a big thank you to any parent who has helped us throughout the year with PMP, Literacy activities including reading with students, and recently, swimming. A special thank you to Mrs Letitia Treadwell who has helped out in all areas almost every week. Your help has been invaluable.

Homework

Homework booklets to consolidate learning have been sent home with each student. These are to be returned to school in Week 9. Any student requiring additional work please see me and I will organise this.

Nicole Vaughan

Prep Teacher
Prep students after an outdoor story time.

Aiden with Green Eggs and Ham and William with Hairy Maclary
Tuckshop Roster – Term 4

Tasks range from sorting and tallying orders. Preparing fillings/sandwiches/rolls/meals. Bagging up orders/confirming orders. Washing and cleaning up canteen at mornings end.

Home baked snacks include muffins/cakes and slices. (minimum 30 serves, please).

<table>
<thead>
<tr>
<th>Date</th>
<th>Person 1</th>
<th>Person 2</th>
<th>Person 3</th>
<th>Person 4</th>
<th>Baker of the Week</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/10/16</td>
<td>Jodie</td>
<td>Regina</td>
<td>Robyn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14/10/16</td>
<td>Amanda</td>
<td>Jenny</td>
<td>Amy</td>
<td>Robyn</td>
<td>Cassie Jodie</td>
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<tr>
<td>21/10/16</td>
<td>Julie Gourley</td>
<td>Jodie</td>
<td>Regina</td>
<td>Noeleen</td>
<td>Rachel Sarah</td>
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<tr>
<td>28/10/16</td>
<td>Nichole</td>
<td>Katie</td>
<td>Robyn</td>
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<td>Jackie</td>
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<td>Amy</td>
<td></td>
<td>Cassie</td>
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<td>Katie</td>
<td>Amy</td>
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<td>Amy</td>
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<tr>
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<td>Cassie</td>
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<tr>
<td>02/12/16</td>
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<td>Robyn</td>
<td>Amy</td>
<td>Robyn</td>
<td>Cassie</td>
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Please contact or sms Nichole Latter on 0437 721 647 if you are able to help.

# If we do not have enough helpers by the Thursday week prior then tuckshop may not be able to run the following week.
Children from 0 to Age 16 are invited to enter our colouring-in competition. Colouring-in competition forms (ages 0 – 8, and 9 – 16) are available from the school office. Prizes include a bicycle and helmet, and a skateboard and helmet. Winners will be announced at the launch.

Your Invitation to
Carols in the Park 2016
Toogoolawah – McConnel Park, Friday 2 Dec
Esk – Pipeliner Park, Saturday 17 Dec
BBQ 6pm, Carols 7pm
Events sponsored by Somerset Regional Council, LJ Hooker, Esk Lions Inc and BV Churches Working Together