### Upcoming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td><strong>2017 Prep Information Evening @ 4pm</strong></td>
</tr>
<tr>
<td>18</td>
<td>True Relationships sessions—Years 4—6</td>
</tr>
<tr>
<td>25</td>
<td>True Relationships sessions—Years 4—6</td>
</tr>
<tr>
<td>25</td>
<td>Book Club orders due back</td>
</tr>
<tr>
<td>28</td>
<td>Year 6 High School Orientation Day</td>
</tr>
<tr>
<td>29</td>
<td>Year 6 High School Orientation Day</td>
</tr>
</tbody>
</table>
| 30    | Awards Ceremonies  
 Prep—Year 2/3 @ 1:30pm  + Year 3/4—Year 6 @ 6:30pm |
| 1     | **End of Year Movie Screening “Storks” — $6.00**  
 Letters to be sent home soon. |
| 2     | Lowood District Swimming Carnival |
| 5     | P & C Meeting @ 7pm |
| 7     | Volunteers Morning Tea |
| 7     | Year 6 Dinner |
| 8     | Break-up parties + Swimming |
| 9     | Last day Term 4—Clean up day |

Parents & Citizens Association:  
2nd Monday of the month at 7pm  
16th November 2016
The humanities and social sciences are the study of human behaviour and interaction in social, cultural, environmental, economic and political contexts. The humanities and social sciences have a historical and contemporary focus, from personal to global contexts, and consider challenges for the future.

In the Australian Curriculum, the Humanities and Social Sciences learning area includes a study of history, geography, civics and citizenship and economics and business.

Through studying Humanities and Social Sciences, students will develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change. Thinking about and responding to issues requires an understanding of the key historical, geographical, political, economic and societal factors involved, and how these different factors interrelate.

The Humanities and Social Science subjects in the Australian Curriculum provide a broad understanding of the world in which we live, and how people can participate as active and informed citizens with high-level skills needed for the 21st century.

The key ideas are outlined below:

Who we are, who came before us, and traditions and values that have shaped societies:

Students explore their own identity, Australia’s heritage and cultural diversity, and Australia’s identity as a nation in the world. They examine the significance of traditions and shared values within society.

How societies and economies operate and how they are changing over time:

Students learn about Australian society and other societies in the world, both past and present; and how they function socially, culturally, economically and politically. Students examine developments that have resulted in or are bringing about change.

The ways people, places, ideas and events are perceived and connected:

Students are provided with opportunities to explore different perceptions of people, places, ideas and events. They develop an understanding of the interdependent nature of the world and the interrelationships within and between the natural environment, human communities and economies. They explore how people, ideas and events are connected over time and increasingly interconnected across local, national, regional and global contexts.

How people exercise their responsibilities, participate in society and make informed decisions:

Students examine how individuals and groups have participated in and contributed to society past and present. They examine the rights and responsibilities of individuals and groups over time and in different contexts. They develop an understanding of the need to make decisions, the importance of ethical considerations and being informed when making decisions, the processes for decision-making and the implications of decisions that are made for individuals, society, the economy and the environment.
Here are some examples of the topics covered from Prep on as part of this Learning Area.

**Civics and Citizenship**
The role of the electoral and representative systems of government

**Economics and Business**
The responsibilities of employers and employees in the workplace

**Geography**
Strategies used to enhance the liveability of places
World views about sustainability and environments and how they are expressed

**History**
The development of rights in Australia for women, children, Aboriginal and Torres Strait islander Peoples and other groups
The participation of people in human rights and environmental campaigns in Australia

**History**
Different perspectives on the arrival of the First Fleet and the colonial presence
Global influences on Australian culture

**Geography**
How human and natural systems are connected and interdependent
How places in Australia are connected to other places across the world

**Civics and Citizenship**
How groups within society perceive each other and relate to one another
Australian’s rights and responsibilities towards each other and Australia’s international obligations

**Economics and Business**
The performance of the Australian economy and how this is perceived by different groups
Different ways that entrepreneurs and businesses succeed

**History**
Family, local and Australian history; and celebrations and commemoration
- The longevity of Aboriginal and Torres Strait Islander Peoples’ histories and cultures
- The legacy of Ancient Greece and Ancient Rome

**Geography**
The influence of culture on the organisation of places, and their representations

**Civics and Citizenship**
Social media in shaping identities and attitudes to diversity
The shared values of Australian Citizenship
The values that underpin Australia’s system of government (including British and American influences and a Christian heritage)

**Economics and Business**
The contribution of work to people’s sense of identity

**History**
The social structure of ancient societies and their legacy
The development of democracy in Australia

**Geography**
The human alteration of environments
The role of government and non-government organisations in improving human wellbeing and planning for sustainable futures

**Civics and Citizenship**
The operation of the three levels of government and Australia’s legal system in
How governments respond to social and economic change

**Economics and Business**
The influence of government on the ways markets operate in Australia
How societies use limited resources for changing needs and wants now and in the future
BEHAVIOUR FOCUS: TERM 4
CONFIDENCE & RESILIENCE

YOU CAN DO IT: Negative thoughts
Students will be able to:
1. distinguish between true and false thoughts about themselves
2. explain how Accepting and putting themselves down will influence feelings and behaviours

RULES & RESPONSIBILITIES
1. Respect people’s privacy
2. Speak politely to all

And one day she simply decided to be happier, and she was, because she finally made the choice to simply love and accept herself.

BE YOURSELF
ACCEPT YOURSELF
VALUE YOURSELF
FORGIVE YOURSELF
BLESS YOURSELF
EXPRESS YOURSELF
TRUST YOURSELF
LOVE YOURSELF
EMPOWER YOURSELF

What a great day was had by all yesterday!
Congratulations to Somerset—winning team! Great team work Wivenhoe—you put great competition into the event all day and your team spirit shone throughout the whole day which is why you were awarded the Team Spirit Trophy.
Congratulations to our Age Champions
9 Years
Thomas Delaforce and Jayme Linn-Tango
10 Years
Levi Cannell and Millie Anderson
11 Years
Harry Graham and Bella Seymour
12 Years
Riley Harvey and (we have a tie) Rhian McDonnell and Sarah Kleis
Weekly Awards

Congratulations to the following students who received an award on assembly this week:

**Prep**
- Zack Duiker: Trying hard at his classwork
- Lane Henderson: Working well on his 10 facts

**Year 1/2**
- Chaz Andrews: For showing fantastic attitude and effort in class
- Tahryn McLeod: For displaying enthusiasm in learning and class discussions

**2/3**
- Matthew Cumner: Being persistent when tasks are tricky

**3/4**
- Henry Nolly: For his hard work in creating an amazing science project to explain the forces of science
- Ella Krug: For all your wonderful help in the classroom and for supporting your fellow students
- Wren Embrey: Always trying his best during learning time

**Year 5**
- Chelsea Harvey: Beautiful bookwork and great effort in her homework last week

**Digital Technologies**
- Patrick Wade: Great work on Braintastic
- Kahlia Jones: Great work on Braintastic
- William Little: Great persistence on the computers

Great work finding information from the internet:
- Millie Anderson: Erica Bickers
- Aaron Brown

Gotcha Awards

Congratulations to the following students who were the winners of the weekly Gotcha draw:

**Being organised:**
- Cooper Hughes
- Levi Cannell

**Being confident:**
- Benjamin Jardine
- Max Graham

Behaviour Focus—Confidence & Resilience

Congratulations to the following students who were seen to be confident and resilient this week:
- Aiden Eggleston
- Kiarna Dunne
- Philippa Seymour
- Levi Gillie
- Thomas Delaforce
- Cameron Brown

Year 1/2 Performance on Assembly
LIBRARY NEWS
The last library borrowing day for this year will be this Thursday. All library books will be due back at school by Thursday 1st December to enable library staff to undertake the annual stocktake.

BOOK CLUB
Issue 8 Book Club brochures have been sent home with students this week. This will be the last Book Club for this year. Orders are due back by Friday 25th November.

There are lots of items in this issue that would make great Christmas gifts. If you would prefer to pick up the order personally, if the books will be a gift, please advise at the time of ordering. When the order arrives we will call and hold the item at school for you.

Payment by credit card is available online at the Scholastic website. If paying by cheque please make cheques payable to

TOOGOOLAWAH PICTURES—END OF YEAR MOVIE EVENT
On Thursday 1st December the Progress Association has invited our school to participate in an advanced screening of ‘Storks’ More information will be sent home with students in the near future. Cost is $6.00 per student.

BANDANNA DAY
A huge thank you to all students, teachers and families who supported Bandanna Day. We sold 203 Bandannas and raised $812. It’s because of your efforts that Canteen will be able to help more of the 23,000 young people living with cancer in Australia, delivering them the valuable support that they need, when they need it most.
Parents and Caregivers are invited to attend an information and enrolment evening for 2017 Prep enrolment intake.

**Topics to be discussed:**

- Learning in a Prep Class
- Daily routines, uniforms etc
- Class arrangements
- Enrolment procedures

**DATE:** 17th Nov 2016

**TIME:** 4.00–5.30pm

**VENUE:** PREP ROOM—Corner Park Street & Gardner South Street
Toogoolawah State School

Enrolment packs will be given out on the night or may be collected from the School Office.
Fun Run Wrap-up

A big thank you to those who participated in the Adidas School Fun Run 2016 😊

Facts:

$2,327.30 was raised
Top fundraiser – Madelyn Burley $224
Second top – Caleb Westecott $156.30
Top Class effort – Year 1 $774.30

Money was raised for STEM (science, technology, engineering and maths) resources.
Venue: School Library

Time:

- 1.30pm  Years Prep to 2/3
- 6.30pm  Years 3/4 to 6

LOWER SCHOOL

Prep to Yr 2/3

Class Performances

Certificate presentation to all students in the lower school

UPPER SCHOOL

Yr 3/4 to 6

Class Performances

Class Awards

Major Awards

Band & Choir Performances
School Chaplains Role

School chaplains provide social emotional and spiritual support in schools covering 7 key role areas:-

* Social emotional support
* Community Development
* Mentoring and Role Modelling
* Education Support
* Spiritual Support
* Extra-Curricular activities
* Team Contribution

As school chaplain I support parents, staff, children by..

PASTORAL CARE

I can’t solve problems, but I can

...listen to you, allow you to voice your thoughts and emotions without judgement

...believe in you that you know what your needs are (I might ask questions to help you)

...give information of who or what can help you meet your needs (you choose to accept or not)

...refer to principal who refer you to other support in school or community

...help you relax and get mental/emotional rest

...give hope

...pray with you (if you need that and give permission)

I offer confidentiality unless you are being hurt, hurting someone else or damaging property then I am legally required to tell the principal. We want to keep you safe.

Chappy Lisa
This is a snapshot of the fundraising activities which the P & C have held throughout this year to help support our school, and where the money was spent.

Thank you to everyone who helped us with these events. This has enabled us to support the school with the activities listed below.
Day 1
In Term 4 we went to Moreton Island for a week camp. We got up at 5.30 in the morning, met at school, then the bus came and drove us to the barge. We went up on the top deck on the ride over which took 1 1/2 half hours to get to Moreton. Once we got there, we unpacked, got into our togs and had an apple on our way to Honeyeater Lake. After that we went to the Blue Lagoon and had a swim for more than an hour after heading back to camp where we had lunch which was ham and salad sandwiches. After lunch, we went to the beach and played in the sand and some of us played game of tiggy. After that, we went to have COLD showers, then we had dinner which was steak, sausages and salad. After that we went to bed.

Day 2
After we all got up (some of us got up very early), we had breakfast then got on the bus to go sand tobogganing. Some of us went down really quickly and we got to go down three different hills which got bigger and bigger. After tobogganing, we went for a walk then we went back to camp and had lunch. After lunch, we went to the Blue Lagoon for a swim for an hour. After that we went to the beach for fishing and then it was shower time. For dinner we had spaghetti Bolognaise. For our night activity Kel (Harry’s Dad) taught us a new game called ‘Stalk the Lantern’.

Day 3
We woke up got dressed, had breakfast which was cereal, then got on the bus and drove to the lighthouse at Cape Moreton. At the lighthouse we went into the information centre, where we learnt about the life of a lighthouse keeper. After that, we went back to camp and went to the Blue Lagoon where we played statues. When we got back to camp we played beach cricket and went fishing. Then it was time for showers and dinner which beef stroganoff. After dinner, we played stalk the lantern and then went to bed.

Day 4
We got up, had breakfast, and then drove to Mt Tempest. We grabbed an apple for the way and started walking 7km towards the base of the mountain. It was very steep in parts! When we got to the top of the mountain there was a lookout which had a beautiful view where we got our photos taken. Going down was easy, and it felt like we were back at the bus in no time. Back at camp we had silverside and salad sandwiches for lunch. We went to the Blue Lagoon and it was nice and cold so we swam all afternoon. We went back to camp and had showers then had dinner which was tuna curry, which was yum!

Day 5
It feels like the week went super-fast! We woke up, cleaned up, then got dressed and had breakfast. We were told there was a competition for who had the tidiest tent. After that, we were split into two teams to play beach cricket and capture the flag. Kel’s team won cricket and won two out of three rounds of capture the flag. After that we loaded up the bus and went to the wrecks for a swim until the ferry arrived. We got on the ferry, got on the top deck again and headed home. During the bus ride we got lollies and listened to 80’s music all the way home. 😊
Transition

Transition programs are well underway for the Grade 6s with many of the students travelling to their prospective high schools to experience what life is like at high school. With some students attending schools in Ipswich and Toogoolawah, they had lots of information to discuss and compare.

Science

Sparking Students’ Interests: Electricity and circuits have been the main focus of our work this term. Students have been developing their understanding of electricity, as well as creating closed circuits using both virtual and hands-on circuitry. Understanding where electricity comes from and how it is produced will be our point of research over the coming weeks.

Maths

What are the chances?

Students have been examining probability and its ‘roll’ in dice games. By applying concepts such as expected, observed and relative frequency, students are investigating whether some common dice are fair or not.

English

We have been analysing how different text types can be used to communicate a message. In particular, we have been comparing how a serious topic such as the plight of Moon Bears can be explained in the form of a picture book as well as an informational brochure. We focused our comparisons on language, structural and visual features.

Sports Gala

We had an extremely successful time at the Grade 6 Sports Gala Day held at Toogoolawah State High School, winning both the Newcomb ball and Tee-ball. Well done Toogoolawah State School!
Ray White Rural Esk | Toogoolawah in conjunction with the Brisbane Valley Apex Club & Brisbane Valley Care and Concern are proud to announce that this year we will be taking part in the #alittlerayofgiving campaign to help children smile this Christmas!

All you need to do is drop a wrapped present into either of our offices (Esk or Toogoolawah) from 1 December and we will make sure it is delivered to a deserving child in our community on Christmas Day. This is a wonderful initiative and we hope everyone can support it.

**Community Notices**

**Sat., 19th Nov**
Doors: 7.00 pm  Movie: 7.30 - 10.00 pm

**Sat., 26th Nov**
Child to High School: $6
Adult: $8  Family: $25
Snack Bar. Hot Dogs & Pop Corn
Alexandra Hall, T’wah
Inquiries: 0438 149 954

**“Carols in the Park”**

McConnel Park
**TOOGOLAWAH, Friday, 2 December**

Pipe Liner Park
**ESK, Saturday, 17 December**

6 pm - Free barbecue
7 pm - Carols

Carol singing, Entertainment, Free gifts
Sponsored by Somerset Regional Council, LJ Hooker Esk & Toogoolawah, Esk Lions Inc, Brisbane Valley Churches Working Together

**SOMERDAYS**

Tell Me More!! Tell Me More!!
For years, here at Camp Somerset we have run amazing school holiday programs for all ages, now we would like to offer our programs to our wonderful Brisbane Valley Community.

So, try our exciting “SOMERDAYS” school holiday program. Fully catered and run by our excellent and friendly qualified outdoor education staff. It’s a chance to make new friends, step outside of your comfort zone and all this while staying safe. Not to mention you get to bring to your mates about what you did on your holidays.

**When**: 19th, 20th, 21st of December

**Cost**: $95 per person per day (This includes, morning tea, afternoon tea, lunch, equipment hire, activity specialists)

**How to register**: Simply call us on 5425 0126 or email us at info@campsomerset.com

**Registration opens**: 4/11/2016

**Registration closes**: 12/12/2016

**Who**: Boys and girls 9 to 15 years

**Where**: Camp Somerset 1180 Stanley Pocket road, Crausdale 4312

Come and experience cool activities such as...

- Mountain Biking, High Ropes, Pool Puntum
- Nerf Wars, Archery
- Fully Catered: Including Morning tea, Afternoon Tea and Lunch
- Bus Pick up at Esk and Toogoolawah

Only $870 for all three days!!