Background:
Toogoolawah SS is located 120 kilometres north west of Brisbane, within the Darling Downs South West education region. The school has a current enrolment of 190 students from Prep to Year 7. The Principal, Barbara Cornford, was officially appointed to the position in January 2004.

Commendations:
- The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and established within the classrooms and playground.
- The expectations, built on the school rules of Respect Others, Accept Responsibilities, Act Safely and Care for our School, are evident in the behaviour of most students.
- The expectations are also supported by the You Can Do It! elements of Persistence, Resilience, Confidence, Getting Along and Organisation throughout the school.
- The school is eager to learn from research based studies of Social Emotional Learning and a focus on the KidsMatter program has commenced with key staff members completing training.
- The school environment provides many locations where students can play and interact safely with peers, including the well kept grounds and great sports facilities.
- The school is well supported by an active Parents and Citizens’ Association (P&C) who have been keenly involved in the music program, school camps, technology and library resources.
- Two days a week the school Chaplain provides Rock and Water programs, Growing in Freedom Together (GIFT) programs for girls, as well as, support for individual students and their families. Organisations such as Life Without Barriers, Our House, Evolve and local community organisations and businesses assist the school through this support.

Affirmations:
- The guidance officer provides support for students and families at school.
- Opportunities for students to participate in choir, instrumental music band, Deadly Sports, Readers Cup, Arts Council and the Barambah Environmental Education Programs enhance the cultural and educational programs throughout the school.
- Weekly assemblies include the presentation of Student of the Week and You Can Do It! Awards, Gotcha card prize draws and the introduction of the Rule of the Week.
- The Leadership Team is implementing the Responsible Behaviour Plan for Students (RBPS) by ensuring that disruptive behaviour is dealt with promptly and in a respectful manner.
- There is evidence that school generated data has been utilised when reviewing school procedures.

Recommendations:
- Continue to refine and embed the Behaviour process consistently across the whole school to ensure its effectiveness in developing a safe, supportive and disciplined learning environment that focuses on student engagement and the development of a culture that enhances learning for all students.
- Provide opportunities to inform and engage the full range of parent and community representatives in developing the school’s approach to behaviour management.
- Consider implementing incentives to support the Every Day Counts initiative.
- Review the school data plan and collection process to ensure that academic, diagnostic, behaviour instances and attendance are consistently recorded in OneSchool in order to allow a full analysis of student data to occur.
- Enhance teaching staffs’ expertise in the use of OneSchool to record and retrieve data, and effectively use the information available on the dashboard.
- Support the continued implementation of KidsMatter strategies to strengthen a whole of school approach to behaviour management and parent engagement.
- Maintain strong connections with the local high school to progress the sharing of curriculum, pedagogy and behaviour processes that will enhance the transition for students to Junior Secondary.