Toogoolawah State School’s commitment to learning and wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Toogoolawah State School does this by:
School Ethos & Whole School Approach: explicit values are identified and discussed and evidenced in
- The Responsible Code of Behaviour Plan
- You Can Do It & Games Factory – embedded in Behaviour Policy
- Kids Help Line link available on school webpage
- National Safe Schools Framework and values embedded in Behaviour Policy
Pastoral care approach in school: caring is everyone’s business
- Supported by Chaplaincy program
Inclusive practices
- Mentoring and buddyng opportunities are provided to support new and younger students
- Prior to Prep and Students with Difficulties Program
Approaches to positive behaviour
- Strategies exist to promote a sense of security and stability eg lining up areas for each class
- School creed and motto regularly evidenced and discussed
- Duty allocation
- Safety is promoted eg Road Safety, Cyber Safety, Sun safety, Child safety in class, in the weekly newsletter, guest speakers, ICT usage agreements etc
- Weekly meetings to review behaviour issues, rules, expectations for consistent enforcement and observance
Commitment to professional development.
- Continued training – Asthma, Diabetes etc
- Indigenous perspectives training

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships. Pedagogy that enhances wellbeing builds positive relationships.

Toogoolawah State School does this by:
School curriculum
- consistent framework across school and planning support material
- explicit learning foci identified and consistently communicated to all school community members
- SWD integrated support
- Differentiated programs
Pedagogy supports
- One Note used to record and track student achievement
- Data used to inform instructional practices
- embedding of social and emotional learning capabilities
- First Steps (Number, Reading and Viewing) across whole of school
- Teachers communicate with and utilise STLaN’s support and expertise to cater to student learning differences
Extracurricular activities for students
- Provision of extra curricula activities eg: Band, Choir, camping and excursion program, Stanley River Environmental Education program for whole school, Arts Council, Deadly Sports, Readers’ Cup
Social and Emotional learning is embedded
- Term/weekly behaviour focus and lessons
- Behaviour data tracked and communicated
Professional development supports.
- Data walks used to monitor consistency of application and identify professional development needs
- Ongoing review of training to embed First Steps training

*The mention of specific organisation, programs or resources does not imply that they are endorsed by the Department of Education and Training.
POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Toogoolawah State School does this by:
A school wide agreement regarding approaches to supporting student learning and wellbeing. The School ethos reflects and is informed by policies:
- Whole School Curriculum and Assessment Framework eg: Key Learning Areas
  - Health and Wellbeing units
  - SOSE units
  - Science units
  - English units
- Beliefs about 21st Century Citizenship principles underly the Whole School and Assessment Framework
- Code of Responsible Behaviour Policy with “You Can Do It” and “Games Factory” embedded into the policy, along with Class rules.
- Adherence to Education Queensland’s Code of Conduct and Student Protection Policies
- The school has an inclusive education policy which supports social and learning needs.
- Sunsae Policy
- Attendance Policy

Approaches and ideas are asked for and gathered from the school community. The school also undergoes review and evaluation of school operations relevant to student wellbeing
- Quadrennial School Review process
- Surveys
- P&C meetings
- School website
- Weekly newsletter and Assembly
- Prospectus

The school engages in professional development programs to support policies being enacted by the school.
- Annual training in Code of Conduct and Student Protection
- Training and induction programs for school policies and programs
- Weekly meetings have wellbeing component inbuilt

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school.

Toogoolawah State School does this by:
Staff develop positive relationships with students by getting to know them as individuals and respecting their individuality.
- Staff know every student
- Individual Learning plans are made where necessary with the learning in units of work being tailored to meet individual needs.
- Personal conversations and individual behaviour plans
- Parent/Teacher interviews and meetings
- Support Services of Guidance Officer, STLan- Support Teacher Literacy and Numeracy, Special Education Program
- Staff work collaboratively and opportunities for staff to develop and share expertise with colleagues is supported

The school has partnerships which have a positive impact on students and the community. The school employs a range of strategies to bring the community into the school and develop a sense of community within the school. Eg:
- Behaviour Support Team (Regional), Regional Advisory Visiting Teacher support
- ANZAC – school ceremony, attendance in town ceremony and work with the local RSL Branch
- Local Show involvement
- Facilitate the Under 8s celebration for the local community
- Adopt-a-Cop program
- Weekly community sponsored Citizenship and Achievement Award
- Chaplaincy program
- Access to outside agency support eg: Autism QLD, Occupational, Physio Therapists, Speech Therapists
- Visit local Retirement Village for performances etc

Professional development has a focus on the diversity of partnerships and opportunities to grow and maintain quality support for student learning and wellbeing. Eg:
- Diabetes, Asthma, ASD, Indigenous Perspectives, Behaviour Management

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